

## **Organ system Presentation**

**/44**

You have to create a Presentation in pairs, on a specific organ system. You can choose to research either:

### **Respiratory System**

- Fish compared to Mammalian
- Insect compared to Avian

### **Digestive System**

- Herbivore to Carnivore/ omnivore

### **Endocrine system**

### **Excretory system**

### **Circulatory System**

- Vertebrates to invertebrates

### **Nervous system**

### **Lymphatic system**

### **Reproductive system**

- Animals to plants

### **Immune system**

Your presentation should be between 8 – 10 minutes.

You must also produce a handout for the class. This should be no longer than 3 pages.

What to include:

- Organs and their roles
- System as a whole and how it works
- Reason for the system
- Diagrams and pictures
- Animations and videos in the presentation
- How it differs to one other species
- Ensure you have included scientific terminology
- Etc...

# Oral Presentation Rubric : Organ System presentation

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Enthusiasm and presentation</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. Visually appealing presentation	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. Visually appealing presentation	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. Dull presentation	Very little use of facial expressions or body language. Did not generate much interest in topic being presented. Dull presentation
<b>Content</b>	Shows a full understanding of the topic. <b>Marks 10</b>	Shows a good understanding of the topic. <b>Marks 7</b>	Shows a good understanding of parts of the topic. <b>Marks 4</b>	Does not seem to understand the topic very well. <b>Marks 0</b>
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>organs</b>	knew all the organs and their function	knew all of the organs however not their function	knew only a few organs	knew very few organs
<b>how the system operates</b>	Understand in detail, how the organ system operates and how all the organs interact	understands how the system operates, with only a few gaps in his knowledge.	understands the basics of the system	does not understand how the system works
<b>Handouts</b>	Handouts were useful and easy to read. Correct information was added <b>10 marks</b>	Handouts were useful and easy to read. However some information was missing <b>7 marks</b>	Handouts were hard to read and vital information was missing <b>4 marks</b>	No handout <b>0 marks</b>
<b>Group participation</b>	Worked well with his/her partner. The work load was fairly split	Worked okay with his/her partner. The work load was moderately split between the group members	Worked average with his/her partner. The work load was not fairly split and one individual did most of the work.	Worked poorly with his/her partner. The work load was not fairly split and one individual did all of the work. <b>0 marks</b>